

# Darwinism fails true tests

Should intelligent design, the theory that life purposely was created, be taught in schools along with evolutionary theory, which says life accidentally evolved from lifeless chemicals?

Curiously, evolutionists say intelligent design isn't "scientific" enough. Yet it's Darwinian evolution that has never advanced beyond unproven theory, because facts don't support it.

If, as Charles Darwin claimed 145 years ago, all creatures evolved from lower life, the fossil record should be replete with remnants of billions of transitory life forms, such as the elusive "missing link" between humans and chimps. And not just that missing link. Billions of missing links necessarily must have existed for today's animals to have evolved if you accept evolutionary theory.

But the fossil record has no missing links. Where we should find countless transitional fossils, we find none. That's devastating for evolutionary theory. It's also not commonly taught in schools.

The lack of transitional fossils fits perfectly, however, with the idea that an intelligent designer, whom Christians call "God," created all creatures essentially in the form we see them today.

Even Darwin conceded this fatal flaw in his *The Origin of the Species*: "...why, if species have

descended from other species by fine gradations, do we not everywhere see innumerable transitional forms? Why is not all nature in confusion, instead of the species being, as we see them, well defined?"

Darwin knew his theory contradicted science. "I am quite conscious that my speculations run quite beyond the bounds of true science," he later wrote.

Yet schools teach Darwinian macro-evolution not as a half-baked theory lacking proof, but by force-feeding it to children as unquestionable fact. Meanwhile, intelligent design, which is entirely supported by the evidence, is forbidden in schools.

Everywhere we find life, we find it came from life. Nowhere have scientists ever found life spontaneously springing from non-living matter. Yet Darwinian evolution teaches that inanimate chemicals and passing time miraculously created living organisms. Mankind has never documented such nonsense.

But schoolchildren aren't even told that much because their instructors are wedded to Darwin's unproven theory. Indeed, Darwinism is a conviction adhered to even when flatly contradicted by obvious facts. Call it blind faith. But don't call it science.

Scientific method requires theories be explained by predictable, repeatable tests. Never has any portion of the evolutionary theory that mud gradually morphed into men been tested and proven.

Darwinian worshipers are too terrified to put evolution's theory alongside intelligent design and let people judge which is more plausible. The evidence overwhelmingly supports intelligent design.

Scientific theories should be accepted after observations and experiments, testing and results. Results must be repeatable. Quirks aren't evidence. But there aren't even quirks that support evolution. No portion of Darwinian's macro-evolution (one species emerging out of another) ever has been observed anywhere, passed any test, or been reproduced by scientists.

Why such resistance in light of the facts? To admit an intelligent designer means to admit God exists, and that we are not products of random accidents. But more to the point, it means Darwin's worshipers are wrong.

Evolutionary fundamentalists, who pattern their atheism after Darwin's, realize that to discard their belief in an unintentional cause and a purposelessness to life is to admit God exists, which is frightening for unbelievers.

The creation spoken of in the Bible comports perfectly with real-life evidence and science. There are no missing links.

Children should be taught the arguments for and against the theories of evolution and intelligent design. Let both sides make their best case, compare the evidence and let the scientific method do its work.

That beats giving children only one theory, especially if it's the implausible one. Teaching both theories is the right thing to do.

That brings us to the last nail in evolution's coffin: If life accidentally just "happened" and we're merely evolved apes, where do the concepts of right and wrong come from?

Darwin says we're reduced to survival of the fittest.

The intelligent designer said otherwise.

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My Turn



Evolution still remains only theory, and should not be taught as fact.

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